

1979

The One Hundred and Sixty-First Report of the Curricular Affairs Committee

University of Rhode Island Faculty Senate

Follow this and additional works at: http://digitalcommons.uri.edu/facsen_bills

Recommended Citation

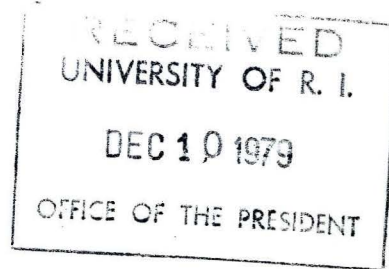
University of Rhode Island Faculty Senate, "The One Hundred and Sixty-First Report of the Curricular Affairs Committee" (1979). *Faculty Senate Bills*. Paper 652.
http://digitalcommons.uri.edu/facsen_bills/652

This Article is brought to you for free and open access by the Faculty Senate at DigitalCommons@URI. It has been accepted for inclusion in Faculty Senate Bills by an authorized administrator of DigitalCommons@URI. For more information, please contact digitalcommons@etal.uri.edu.

UNIVERSITY OF RHODE ISLAND
Kingston, Rhode Island

FACULTY SENATE
BILL

Adopted by the Faculty Senate



TO: President Frank Newman

FROM: Chairperson of the Faculty Senate

1. The attached BILL, titled The One Hundred and Sixty-First Report of the Curricular Affairs Committee

is forwarded for your consideration.

2. The original and two copies for your use are included.
3. This BILL was adopted by vote of the Faculty Senate on December 6, 1979.
(date)
4. After considering this bill, will you please indicate your approval or disapproval. Return the original or forward it to the Board of Regents, completing the appropriate endorsement below.
5. In accordance with Section 8, paragraph 2 of the Senate's By-Laws, this bill will become effective on December 27, 1979 (date), three weeks after Senate approval, unless: (1) specific dates for implementation are written into the bill; (2) you return it disapproved; (3) you forward it to the Board of Regents for their approval; or (4) the University Faculty petitions for a referendum. If the bill is forwarded to the Board of Regents, it will not become effective until approved by the Board.

December 7, 1979
(date)

Alvin K. Swonger
Alvin K. Swonger
Chairperson of the Faculty Senate

ENDORSEMENT

TO: Chairperson of the Faculty Senate

FROM: President of the University

1. Returned.
2. a. Approved ✓.
- b. Approved subject to final approval by Board of Regents _____.
- c. Disapproved _____.

12/10/79
(date)

Frank Newman
President

UNIVERSITY OF RHODE ISLAND
Kingston, Rhode Island

FACULTY SENATE

MINUTES

Faculty Senate Executive Committee Meeting #17 - November 19, 1979

1. The meeting was called to order at 1:00 p.m. in the Faculty Senate Office, Chairperson Swonger presiding. All members were present except Senator Cheer.
2. The Minutes of Executive Committee Meeting #16, November 13, 1979, were approved.
3. Chairperson Swonger announced that Professor Bailey would meet with the Executive Committee at 1:30 on November 26 to discuss the Year of the Humanities.
4. Chairperson Swonger distributed copies of an October 29 memorandum from Vice President Ferrante forwarding an October 24 memorandum on the 10% Cap on State Appropriations and an October 9 memorandum on tuition rates.
5. The Executive Committee met with President Newman and Assistant Vice President Pezzullo from 1:30 to 2:55. The following matters were considered:
 - a. President Newman stated that his appointments to the Budget Advisory Committee had been made and that the only vacancies remaining were those of the Student Senate appointees.
 - b. In response to a question from Chairperson Swonger, President Newman stated that he still intended to write a response to the resolutions recommended by the Ad Hoc Task Force on the Budget Deficit.
 - c. President Newman reported that his office was trying to set up a meeting with the Executive Committee, the Regents Post Secondary Subcommittee and himself before December 15.
 - d. President Newman, Assistant Vice President Pezzullo and the Executive Committee discussed a July 18, 1979 memorandum from the three Presidents of the state institutions of higher education to Mr. Nardone on institutional overlap.

Following discussion, President Newman stated that his office would schedule a meeting of the Vice Presidents, Deans and members of the Executive Committee within the next few weeks to discuss the University's position regarding the areas of institutional overlap before they are considered by the Regents.

The meeting was adjourned at 2:55 p.m.

Respectfully submitted,

Sheila Black Grubman

UNIVERSITY OF RHODE ISLAND
Kingston, Rhode Island

FACULTY SENATE

November 20, 1979

Faculty Senate Curricular Affairs Committee One Hundred and Sixty-First Report

At its meetings of October 29, 1979 and November 19, 1979, the Faculty Senate Curricular Affairs Committee considered the following matters now presented to the Faculty Senate:

SECTION I

Informational Matters

A. College of Arts and Sciences

Department of Music

CHANGE: Program description for Music Education Program:

The piano proficiency examination, EDC 102, 312 and all courses listed under music education, with the exception of MUS 321 and senior-level courses in performance, instrumental classes and major ensembles, must be completed before entering supervised student teaching. The practice teaching schedule must be preceded by a period of full-time observation at the assigned school and other schools. A follow-up seminar for all student teachers will be conducted each week of the practice teaching period.

B. College of Business Administration

ADD: BED 327X Word Processing and Equipment Management (11,3) Development and use of word processing systems, office equipment, reprographics, and records in industry. (Lec. 3) Pre: Junior standing or permission of Instructor. Not open to those students who have taken BED 325 and BED 326. Staff

C. College of Human Science and Services

Department of Home Economics

CHANGE: Education Curriculum Requirements of the following courses:

FSN 221 to FSN elective
TXC 305 to Clothing Construction Course

SECTION II

Curricular Matters Which Require Confirmation by the Faculty Senate

A. College of Arts and Sciences

UNIVERSITY OF RHODE ISLAND
Kingston, Rhode Island

FACULTY SENATE

MINUTES

Faculty Senate Executive Committee Meeting #15 - November 5, 1979

1. The meeting was called to order at 3:00 p.m. in Quinn 100, Chairperson Swonger presiding. All members were present except Senator McLab.
2. The Executive Committee met with Deans Michel and Youngken, Professors West and Wood and Dr. Sage from 3:00 to 4:00 p.m. A proposal for the creation of a University Advisory Council for Research Development and Administration was discussed.

Following discussion, it was agreed to refer a revised draft of the proposed charge to the University Advisory Council for Research Development and Administration to the Faculty Senate Research Policy and Facilities Committee. In addition, the Executive Committee agreed that a revised charge to the Research Policy and Facilities Committee be referred to the Senate Committee at the same time as the charge to the proposed new committee.

3. The Executive Committee discussed Vice President Ferrante's October 17, 1979 memorandum to the Library Committee.
4. Chairperson Swonger reported that the Library Committee had been asked to review a new University Library policy to purchase Journals on microfilm and discard the original Journals after five years rather than having them bound.
5. The Executive Committee discussed replacements for Professor Purdy who had resigned from the Teaching Effectiveness and Facilities Committee and Professor Choudry who had resigned from the Research Policy and Facilities Committee.
6. It was agreed to hold Executive Committee Meeting #16 on Tuesday, November 13 at 8:45 a.m.
7. The Executive Committee reviewed a proposed University Policy on Establishing University Policy.

Following discussion, the Executive Committee decided to ask the CBUM Committee to advise them whether the proposed policy should be brought to the Senate for approval, for information, or whether it should be noted in the Minutes of the Executive Committee.

The meeting was adjourned at 4:55 p.m.

Respectfully submitted,

Sheila Black Grubman

UNIVERSITY OF RHODE ISLAND
Kingston, Rhode Island

FACULTY SENATE

Faculty Senate Executive Committee Meeting #16 - November 13, 1979

1. The meeting was called to order at 8:45 a.m. in the Faculty Senate Office, Chairperson Swonger presiding. All members were present except Senators Kelly and McLab.
2. The Minutes of Executive Committee Meetings #14, October 29, 1979 and #15, November 5, 1979 were approved.
3. The Executive Committee met with Vice President Leslie at 9:00 a.m. to discuss a proposal for a fieldhouse to be built using funds donated by Henry Mackal. Vice President Leslie agreed to make a brief presentation to the Faculty Senate on December 6, 1979.
4. Senator Swonger read a letter from Professors Bailey and Daniel requesting a meeting with the Executive Committee to discuss the possibility of a classroom dialogue day during the spring semester, on the humanities.
5. The meeting was adjourned at 9:55 a.m.

Respectfully submitted.

Alvin K. Swonger
Alvin K. Swonger

1. Department of Art

The student

- a. ADD: ART 301, 302 Projects in Studio I, II (I, II, 3 each)
Studio projects under guidance of instructor selected by student. ~~May~~ select another instructor for 302.
Pre: Enrollment in Honors Colloquium and/or permission of chairperson and instructor. Staff
- b. ADD: ART 371, 372 Projects in Art History I, II (I, II, 3 each)
Directed study in art history under guidance of instructor selected by student. ~~May~~ select another instructor for 372. Pre: Enrollment in Honors Colloquium and/or permission of chairperson and instructor. 371 for 372. Staff

2. Latin American Studies

- a. CHANGE: Description for Latin American Studies Program:

Sociology and
The Departments of Anthropology, History and Languages offer a Bachelor of Arts (B.A.) in Latin American Studies. Students selecting this field of concentration must complete a minimum of 36 credits, as follows:

APG 315, HIS 381, HIS 382 and one additional history course dealing with the area of concentration, 6 credits in Spanish or Portuguese from the approved list, LAS 397, PSC 201, ECN 363, and 9 credits of electives from approved list of courses.

Credits leading to the B.A. in Latin American Studies may also be taken at foreign universities or other universities in the U.S. having Latin American Studies Programs with the approval of the Latin American Studies Committee.

A list of required and suggested courses acceptable for this program can be found in the catalogue. Courses not listed are not necessarily excluded from this program provided that the subject matter deal in some way with Latin America. The Latin American Studies Committee must approve the student's program, including any course substitutions deemed appropriate.

The Latin American Studies Committee will assist students in the formulation and approval of their program. The current Chairman is Dr. Morin, Assistant Professor of Hispanic Studies in the Department of Languages.

- b. ADD: LAS 397 Directed Study for Senior Research Project (I, 3)
Research in a particular area of Latin American Studies. Project must be approved by the LAS Committee. Pre: Approval of LAS Committee and instructor. Staff

3. Department of Music

- ADD: Area of Concentration:

Jazz Studies--Students concentrating in jazz studies must complete a total of 59 credits including: MUS 206 (3), 218 (3), 251 (8), 312 (2), 321 (3), 393 or 395 (2), 396 (8), 418 (3), 420 (3), 421 (3), 438D (3), 451 (8), and electives (10).

4. New England Studies

- a. ADD: The following courses:

NES 300 The New England Experience (SS, 3) Introduction to life in New England, past and present, through varying disciplines focussing on a new topic each summer. May be repeated for credit when emphasis changes. Concurrent enrollment in NES 400. (Lec. 3) Staff

NES 310 New England (I or II, 3) Introduction to life in New England, past and present, through the varying disciplines of the social sciences, the physical sciences, the humanities, and arts. Team-taught with field work. (Lec. 3) Staff

- b. ADD: Area of Interest

Students who declare New England Studies as an area of interest must take either NES 300 or NES 310 and elect at least one course from each of the following four categories: 1) Cultural Patterns--PSC 221, APG 317, ENG 430; 2) Aesthetic Dimensions--ENG 347, 440; 3) Historical Dimensions--HIS 335, 346, 362; 4) Physical Dimensions--BOT 323, 418, 424; FHT 118, FOR 301, 302, GEL 101, 455-57. Permission may be obtained from the Committee for New England Studies to use any rotating topics course, seminar, etc., whose focus is on some aspect of New England as a substitute for any of the above courses.

B. College of Business Administration

- ADD: FIN 342 Real Estate Finance (II, 3) The methods and instruments used to finance real estate; the terms and sources of funds; investment opportunities and risk analysis in real estate. Financing; financing cluster developments, residential compounds and condominiums. (Lec. 3) Pre: Junior standing. Poulsen

C. College of Human Science and Services

1. Department of Human Development, Counseling and Family Studies

- ADD: HCF 221 Work with the Aging (II, 3) Includes theoretical, ethical, and practical aspects of work with the aging. Each student will have ongoing field experience in a setting with older people. Own transportation desirable. (Lec. 2, Lab. 2) Pre: HCF 220. Staff

2. Department of Textiles, Clothing and Related Arts

- ADD: TXC 461, 462 Community Field Work (I and II, 1-4 each)
Field work and seminar open to qualified seniors who wish to work in federal/state agencies, community programs, or industry under the supervision of a faculty advisor. Pre: Application must be approved by instructor and department chairperson prior to registration. Not for graduate credit. Staff

3. Department of Home Economics Education

ADD: Eligibility for student teaching will require a student to maintain a 2.5 quality point average in Home Economics subject matter courses and attain at least a C grade in HED 337, Teaching Effectiveness. Failure to meet these two conditions will lead to automatic dismissal from the certification option in Home Economics Education Teacher Program.

D. Urban Affairs

CHANGE: Credits for URB 397

URB 397 (1, 11, 1-12 credits) Field work as arranged. The student works as a part or full-time worker in an Urban Affairs agency, under the supervision of a faculty adviser. Pre: URB 210 and two common-core courses or equivalent. Staff

SECTION III

Joint report of the Curricular Affairs Committee and Graduate Council on 400-Level Courses.

At the Curricular Affairs Committee's Meetings of October 29, 1979 and November 19, 1979 and the Graduate Council's Meeting of November 16, 1979, the following matters were considered and are now presented to the Faculty Senate.

A. Informational Matters

College of Arts and Sciences

Black Studies Program and Department of Political Science

BST (PSC) 410X Issues in African Development (1, 11, 3)
A seminar that focuses on the dynamics of African development, including political and social change, economic development, education, urbanization, rural development, environmental policy, labor and business, industrialization, and technology transfer. (Sem. 3) Pre: Permission of Instructor. Milburn, Nyanteng, Hendrix

B. Curricular Matters Which Require Confirmation of the Faculty Senate

1. College of Arts and Sciences

a. Department of Botany

CHANGE: Title, description, prerequisite and crosslisting of BOT 453:

BOT 453 (MIC 453) Cell Biology (11, 3) Structure, replication and function of eukaryotic cells at subcellular level. Topics considered include cell membranes, cytoplasmic organelles and nuclei, cell

division, cellular differentiation, and methods. Emphasis on recent publications. (Lec. 2, Lab. 3)
Pre: 2 semesters of biology, BCP 311, Junior standing, or permission of instructor. Swanson

b. Department of Music

ADD: MUS 421 Jazz Improvisation (1, 11, 3) An intensive study and practice of the formal elements of jazz improvisations. (Lec. 1, Lab. 4) Pre: MUS 114 and acceptance into a 400-level performance course. Staff

c. New England Studies

ADD: NES 400 Special Topics in New England Studies (SS, 4) Specialized topics in the study of New England offered by specialists in the field. (Lec. 4) Concurrent enrollment in NES 300/500. Staff